



Below is an outline of the identified priorities for the school during the academic year 2015-2016

5 POINT IMPROVEMENT PLAN - Autumn Term 2015- Summer Term 2016

Overview of Aims:

1. To develop the use of mastery teaching in mathematics by all staff.

- To teach the same curriculum content to the whole class, challenging the rapid graspers by supporting deeper learning and providing additional practice as needed.
- To deliver and assess a mastery curriculum
- For all pupils to have a “can do” attitude towards mathematics.
- To embed the aims of fluency, reasoning and problem solving in the curriculum.
- Teachers set weekly homework to deepen and consolidate learning.

2. To raise the standard and impact of universal provision:

- To ensure that 70% of pupils in year two currently below threshold achieve the phonics pass mark by the end of KS1.
- To raise the percentage of pupils achieving the phonics pass mark at the end of year 1 by 10%
- To achieve the dyslexia quality mark as an indicator of high quality wave one intervention for vulnerable learners by the end of the summer term 2016

3. To develop the use of a common assessment framework for measuring progress in line with curriculum 2014:

- To establish and agreed assessment framework across the MAT which can be used to moderate standards of progress and attainment for pupils.
- To introduce the new baseline assessment for EYFS, working closely with MAT partners to evaluate and moderate judgments.

4. To raise standards in writing through the use of effective and consistent challenge marking for progress:

- To develop the quality of written comments in children's books.
- To improve pupil awareness of their next target and develop their skills as resilient independent learners.
- To improve the quality of feedback to parents on their child's progress in writing and provide guidance about how they can support their child to improve.
- To complete training for all staff in the use of 'Lend me Your Literacy' Pobble writing support programme to target the accelerated progress of lower ability writers.
- To develop a clear framework for monitoring standards through partnership within the MAT. Joint moderation of standards to be carried out by peers from with the MAT.

5. To Improve the quality, range and focus for worship ensuring that agreed core values are promoted at every opportunity:

- Strengthen the use of class based worship.
- Establish and promote a core set of values through collaboration with all stake holders.
- Refresh the school's mission statement as a result of consultation on core values.
- Continue the SIAMS challenge partnership to externally validate standards of collective worship.
- Strengthen the use of prayer in school.

Additional Targets

To ensure the governing body have a clear understanding of their role as defined by the new Ofsted framework 2015.

- To establish MAT governor networks to ensure governors use peer to peer discussions establish best practice frameworks for governors.
- To review and develop governor records of monitoring and challenging progress against identified objectives.

To develop plans for the creation of a new early education learning centre.

- To create a viable business plan , timescale and building design for the creation of an early education centre on the site of the existing caretakers bungalow.