

Swaledale Class Long Term Plan: September 2016-17

	Topic->	Autumn 1 (7 Weeks)	Autumn 2 (7 Weeks)	Spring 1	Spring 2	Summer 1 (5 Weeks)	Summer 2 (7 Weeks)
		Victorians (5 weeks) Paralympics (2 weeks)	Victorians (5 weeks) Christmas (2 Weeks)	Robots	Robots - 2/3 wks	Romans - 2/3 wks	Romans
	Literacy	Non-fiction Unit 1: Reports 3 weeks Fiction Unit 4: Authors and Letters 4 weeks Poetry Unit 3: Language play & Poems to Perform Fiction Unit 1: Stories with Familiar Settings		Non-fiction Unit 2: Instructions 4 weeks Poetry Unit 2: Shape Poetry and Calligrams 3 weeks Fiction Unit 5: Dialogue and Plays 3 weeks		Fiction Unit 3: Adventure and Mystery 4 weeks Fiction Unit2: Myths and Legends 4 weeks Non-fiction Unit 3: Information texts 3 weeks	
	Numeracy	Following Maths no problem textbooks		Following Maths no problem textbooks		Following Maths no problem textbooks	
	R.E	Revised framework. See NY RE planning.		Revised framework. See NY RE planning.		Revised framework. See NY RE planning.	
T O P I C	Computing	Data Internet & collect and present Information on local area Research and present about life in Victorian times. (compare and contrast)		Programming. Creating algorithms for own robots. Scratch.	Using powerpoint – create a comic strip for robots. Cartoons.	Using the world wide web to research, creating posters and fact sheets on Word, using iPads to animate	
	Geography	Field Work Skills - Local Geography Healthy eating – climates of different countries. Different foods from different climates.		Where might robots come from? Using atlases and ICT to locate and name countries around the world.		Using an atlas to locate countries of the empire. Develop understanding of United Kingdom through research of areas under Roman rule. Introduce grid references. Compare climates of Rome and city of choice under Roman rule.	
	History	Historical interpretation: Diet and health throughout time – how understandings have changed. Use artefacts, photographs and other sources for evidence. Place the Victorians on a timeline.		Chronological understanding & Knowledge and Understanding of events, people and changes in the past - Harrogate Spa History. Guy Fawkes, Blind Jack, Mother Shipton, St Robert’s Cave... (local study)		Explore life as a Roman: homes, buildings, heating, family life, education, food, slavery, entertainment, gladiators, chariots, travel, roads, baths, crime and punishment, worship and Gods. Research into life as a Roman soldier and the power of the army Study of British resistance, Boudicca , good or evil study.	
	DT	Design and construct a Victorian toy. Silhouettes of famous Victorians		Design and construct a robot.		Designing and making a Roman chariot – selection of materials to do so. (evaluate and analyse creative works using the language of art, craft and design.)	
	Art & Design	Sketching – drawing from observation Painting Sketching – local areas/buildings William Morris art study		Junk modelling robots. Cartoon creation. Creating a robot using printing (use of various shapes)		Investigating and making mosaics – children research Roman Mosaics and plan and make one for class display. (selecting and using a range of materials) Children to create their own Roman shield and use in role play to create the ‘tortoise’ maneuver.	
	Science	Animals including humans.		Forces and magnets.	Light and sound – second half term.	Living things and their habitats	Plants and Rocks
		P.E	Outdoor Games - Netball & Football		Hockey & Tag Rugby		Rounders & Tennis
		Gymnastics – Balances, Differences, Music, Dance			Swimming (Tuesday am)		

	PSHE & C	New Beginnings	Getting On and Falling out	Going for Goals	Good to be Me	Relationships	Changes
	French	J Atkinson to plan and teach Tuesday pm. Units: Moi, Les Couleurs, La Jungle, Tutti Frutti, Vive le Sport, La meteo (weather)					
	Music	Voices Foundation					