



Aspect: PE

Sport and PE at Richard Taylor Primary School



Our Vision

To promote lifelong values in health and physical activity by providing enjoyable opportunities for all young people to participate in quality curriculum PE and school sport, whilst improving their self-confidence and therefore allowing them to achieve their full potential in all aspects of school and community life.

Respectful

Thriving

Successful

Pupil Driven

Enriching



Richard Taylor Primary School – Development Plan 2016/17

PE and Sport play a very important part in the life of Richard Taylor School. We believe that physical education and sport contribute to the holistic development of young people and through participation in sport and physical education, young people learn more about key values such as teamwork, fair play and respect for themselves and others.

Our high quality PE curriculum offers a wide variety of activities both in and out of curriculum time. Children learn that being active is fun and an essential part of a healthy lifestyle. At the beginning of their school life children learn and explore basic movement skills, they develop these skills throughout their time at Richard Taylor School and leave as confident movers able to play a wide range of sports.

Sports Premium

Primary school PE and sport funding

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. The detailed development plan below includes a series of targeted actions. A breakdown of spending and a review of the spending plan for 2016-2017.

Richard Taylor Primary School – Development Plan 2016/17

Objective: : Teaching and learning of PE 2016/17, use of budget			
Current Analysis: The SMT recognise that the provision for PE and sport in school is good but that a focus on core subjects has meant that the school does not have a sharp enough focus on where provision is weakest and where it can be improved through effective training and partnership working.			
Supporting Evidence: School Games Gold Sportsmark Healthy School Award holder Silver award Youth Sports Trust			
Required Changes Purchase Real PE for the whole school.			
Actions	Leader	Success Criteria	Time Scale and Completion
Purchase Real PE – programme of study for the whole school. In addition, to hold two twilight sessions for training purposes.	PE leader, ICT Leader and CTs	The programme will allow assessment of learning for the whole school. Raise confidence in teaching fundamental skills throughout the school including EYFS.	January 2017
To continue with using an inclusive health check to assess the provision of inclusive school games opportunities and to provide opportunities that welcomes and develops disabled children in sporting activities.	PE leader	Completed health check on Excel spreadsheet, which will show those children who are taking part in out of school activities or competitions.	Ongoing
Continue school cluster partnership and links with St Aidan's (including HSSP) to support teachers in teaching PE skills.	HT PE leader	Access to CPD courses for teachers, increased participation in sporting competitions, availability of equipment for Y6 to access for playtimes and Change4Life clubs. Continued improvement in staff confidence and competence to deliver high quality PE.	September 2015 and ongoing

Richard Taylor Primary School – Development Plan 2016/17

To continue work achieved in previous year to maintain achievement of Sports Mark.	PE leader	Gold achieved September 2016 and current successes continued or extended for 2016/17.	Ongoing
To improve opportunities for children who are considered to be gifted and talented in PE.	PE Leader	Involvement in HSSP Gifted and Talented programme – 4 tailored sessions.	September 2016 and ongoing
To support Pupil Premium children through LMYL and Sporting Influence	HT PE leader SEND leader	School uses sporting opportunities to further social and emotional development and at the same time improve writing skills.	October 2016 and ongoing
Continue with targeting more vulnerable children in school to enable them to access PE after school. Access competitions such as Boccia, Change4Life festivals (years 1/2/3 and 4), Quadkids and swimming competitions - To track participation in PE activities against gender, SEND and Pupil Premium.	PE Leader	Links with HSSP – Matthew Nicholson. Competition calendar. Tracking on spreadsheet to identify gaps. Opportunities for SEND children to attend Parasport festivals.	2016/17
Identify children who would benefit from leadership training with partner school and HSSP.	PE Leader	Use sporting opportunities to develop intra competitions, social, emotional and teambuilding skills.	Autumn term
To maintain achievement of Sports Mark for 2016/17.	PE leader	Gold achieved September 2016 and current successes continued for 2016/17.	Ongoing
Monitoring Actions		Monitoring Impact	
<ul style="list-style-type: none"> • Purchase Real PE for whole school. • PE Leader and SSL to produce report for governing body each term. • Designated Governor to meet with PE leader and HT to confirm actions and provide independent report. 		<p>Evidence of progression available while child is in school and for entry into KS3. Staff confident to deliver high quality PE including trainee teachers. Higher number of pupils accessing Sporting Competitions Pupils' attitude to sport as recognised in uptake on sporting activities out of curriculum hours, as sports leaders and through the Gifted and Talented programme.</p>	
Intended Impact			
<p>To establish consistent evidence of progression from EYFS to Y6– PE accountability measures. Gold Sports Mark – impact in this would be increased uptake of sporting activities within school and increased intra/inter competitions spread throughout the year. Continued improvement in progression through teaching and learning. Continued enjoyment of sport for all abilities.</p>			
Cost Implications and Funding Source 2016-2017			

Richard Taylor Primary School – Development Plan 2016/17

Total Projected Cost 1 year £7945

All funding from £8k National Sports Initiative Funding

£2000 Funds sports specialist coach 1 afternoon per fortnight

CPD training Supply costs £2000

4 half day sessions cover to organise and run competitions £380

Gym Instructor 1 afternoon per week Autumn Term £300

HARTS in ARTS Project £500 match funding

Organise and Run Intra Sport Events 1 afternoon per half term £285

Purchase new sports resources £1000

2 days to run and interpret audit and present report for staff and governors £380

GTA with SEN to support after school activities £8.50 X 10£85

Transport to events 6x coach booking £600

Improve provision of playtime and lunchtime sport £500