

# Richard Taylor Church of England Primary School. Website Evidence and Impact Report on Primary PE and Sport Premium Spending 2018-2019



***Ofsted April 2017: 'The school lives out its Christian and British values with integrity and fervour. There is a tangible sense of community, care, respect of, and value for, others as soon as you enter the school and as pupils and staff carry out their daily work.'***

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>The school has gained and retained the Sainsbury's Gold Award for each of the last three years.</li> <li>The school have maintained a minimum of four after-school sports clubs a week in each of the last three years.</li> <li>The school has increased participation in intra-school competitions in each of the last three years.</li> <li>Every member of staff has completed a programme of professional development in school sports teaching over the last three years.</li> <li><b>93.7% of allocated funding successfully linked to identified priorities</b></li> </ul>	<ul style="list-style-type: none"> <li>The school is targeting greater use of pupil voice to increase the range of sports delivered.</li> <li>The school is seeking to make greater use of child sports ambassadors to plan and lead sporting events.</li> <li>The school is looking to build stronger partnerships with local sporting organisations and clubs.</li> <li>The school is looking to increase opportunities for children of high ability to access ability appropriate provision.</li> <li><b>6.3% of funding still to be allocated for identified needs as they become apparent during the year.</b></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<u>Yes/No</u>

Academic Year: 2017/18	Total fund allocated: £18,010	Date Updated: 29/3/2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>27.5%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase of Maths Of The Day as part of the school's 30:30.</p> <p>Increased activity during playtimes and lunchtime for KS1 and 2. This includes added equipment for Change4Life club.</p> <p>Maths numeracy – Active maths to help children with maths in a fun and active way.</p>	<p>Use within KS1 and 2 as part of warmups in maths and in PE lessons. Part of the 30:30.</p> <p>Purchase of additional equipment for use by KS1 children and Sports Ambassadors/Primary Crew/Lunchtime Midday Supervisors Purchase of mobile music system. Purchase of 36 step counters.</p> <p>Project run by Sporting Influence.</p>	<p>£550</p> <p>£1000</p> <p>£2500</p>	<p>All classes have completed a 'heat map' from the Youth Sports Trust to identify times in the day when their children are least active. To use the MOTD to increase activity for all children.</p> <p>Improved behaviour during lunchtimes. Active play available to a wider number of children. Set up dance and other activity areas in playground.</p> <ul style="list-style-type: none"> <li>- Improved behaviour</li> <li>- Improved attitude to learning</li> <li>- Increased self-esteem/confidence</li> </ul> <p>To boost engagement, enjoyment and attainment through fast paced Active Learning sessions. Being physically active during a maths intervention or club helps children retain information better AND</p>	<p>Heat map to be completed both before and after implementation to show impact. Continued use into next academic year and beyond. Communicate impact and future strategies with pupils, parents and carers to ensure they understand and can provide further support.</p> <p>For the SLT to see the benefits of increased activity in school and commit to funding and supporting these areas in the future.</p> <p>Developing a strategy to support a co-ordinated approach to using PE, school sport and physical activity to engage pupils and raise achievement in other subjects.</p>

<p>Training for MSAs.</p>	<p>All MSA staff to be training in delivering playground games to increase levels of pupil activity. Funding to be given to purchase of identified equipment for MSA teams exclusive use.</p>	<p>£500</p>	<p>provides additional exercise that builds upon the 2 hours of PE they already receive in a week.</p> <p>Improved behaviour during lunchtimes.</p> <p>Active play available to a wider number of children.</p> <p>MSA staff trained in the delivery of playground games.</p>	<p>Ensure baseline measures are captured with ongoing monitoring and evaluation to review progress and impact.</p> <p>Staff to actively target less active pupils and to work alongside sports ambassadors to provide a range of opportunities for increased levels of physical activity at lunchtimes.</p>
<p>Purchase of ten sets of PE equipment in a range of sizes</p>	<p>Sports Kit to be purchased from local supermarket</p>	<p>£200</p>	<p>Reduce instances of pupils not able to participate in PE lessons due to lack of Kit</p>	<p>Sports lead to maintain register of pupils arriving in school without kit and requiring school kit to participate in PE lessons.</p>
<p>School to increase field marking to create a longer running track which can be used to increase participation in daily running session for all children</p>	<p>To encourage all children to participate in a weekly running challenge 400m/800m/15,000m</p>	<p>£200</p>	<p>School to monitor levels of participation and to set whole school challenge re distances covered with half termly certificates distributed.</p>	<p>Sports Ambassadors to identify other whole school challenges which can increase participation in physical activity.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE. To invite role models/local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. To provide opportunities for children to attend local sporting venues and to increase their awareness of and their love of PE and sport.</p> <p>School to release PE/Sport Coordinator for one day a term to audit and collect evidence of impact as well as carry out monitoring lessons and speaking to children</p>	<p>Johnnie Brownlee – invite to school as a local hero, talk to whole school during worship and individual class.</p> <p>Contact local sporting venues to see if group tickets are available to buy. Hire of minibus/coaches to venue. TA or teacher from school to accompany.</p> <p>PE to be given the same level of scrutiny and monitoring as core subjects</p>	<p>Free</p> <p>£2,500</p> <p>£600</p>	<p>Uptake with cycling club for children, particularly years 5 and 6 as they transition from primary to secondary school.</p> <p>Involvement of parents and children. Increased attendance of after school clubs.</p> <p>PE Coordinator to report directly to Newly appointed PE governor who will produce a monitoring report for LGB and Trust.</p>	<p>Continue to run cycling club for years 5/6 and 3/ 4 extending to key stage one in the future.</p> <p>Monitor impact. Improved and continued links with local clubs.</p> <p>PE Coordinator to develop greater partnership working with other PE coordinators across the trust to provide validation for judgement on standards in school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>16.6%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training partnership with High School Provider to continue to provide professional development and coaching for teaching staff. This includes regular network meetings for sports coordinator to liaise with other schools and share evidence and examples of best practice	Identify staff for cycle of professional development and targeted area of PE/Sport to be supported.	£2000	Staff member and Sports lead to receive constructive feedback and coaching with demonstrates improved confidence and technical skills required to deliver high quality PE. Lesson observations and Pupil Questionnaires support impact of changes made.	Staff to develop peer to peer coaching systems which focus on delivery of high quality PE/sports coaching across school
School to part-fund new sports sweatshirts of all staff in school	Staff to confirm size required. School to purchase new sportswear with the expectation that staff will wear appropriate sports clothing for all sporting activities and competitive sporting events	£1000	School to raise the profile of sport in school, staff to demonstrate the importance of wearing appropriate sports clothing when delivering active PE learning sessions. Children can recognise staff as PE coaches.	Staff to provide feedback on the impact of new sportswear on their level of confidence when delivering PE lessons. School to investigate possibility of school tracksuits for teaching staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				<b>22%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to fund membership of the Sporting Influence sports activities. These include 6 week blocks of after school inter sports events which include a range of different sports including tchouckball and dodgeball.	School to target vulnerable learners for participation in these events. Children whose participation in other after school clubs is low	£250	School to increase pupil participation in the range of sports and activities on offer to all pupils	Discuss with Sporting influence the options for increasing the range of sports on offer. Possibly to include golf etc
School to fund extension of swimming lessons to year 2 pupils and non swimmers in upper KS2 in the summer term every year	School to target 100% of pupils in year 6 able to swim by 2022	£1000	Monitoring of progress in swimming to identify impact of earlier introduction to swimming lessons	School to review impact against cost to confirm sustainability of funding.



School to identify and fund taster sessions in a new sport for all pupils once a term.	School to identify fencing/basketball/archery/judo as possible sports for taster sessions	£750	School to monitor the impact of taster sessions through follow up work with coaches to identify percentage of children who join clubs and out of school organisations following taster sessions	School to take feedback from sports ambassadors as to which sports could be identified for further taster sessions.
To work with Sporting influence to introduce one KS1 after school sports club per term from autumn 2018	School has identified lack of sporting clubs for pupils in KS1.	£500	Minimum of 100 children in KS1 to have accessed after school sporting activity club by end 2019.	School to review sustainability of continued funding for club based on pupil take up.
Purchase of equipment to introduce table tennis club to school	School to purchase four table top sets to introduce table tennis to school	£120	School to record number of pupils accessing school club and number registering with local racquets centre as a result of exposure to table tennis	School to build links with racquet centre to improve participation and staff coaching skills.
Purchase of equipment to improve sporting participation based upon audit of current need	Purchases identified New goalposts for football. New quick cricket sets. New Touchkball goals. New balls for multi sports use.	£500 £250 £500 £250	School to take feedback from children on numbers using new equipment	School to identify further purchases based upon pupil feedback.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>11%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School to fund membership of the Harrogate Schools Sports Partnership providing access to a full timetable of level 1,2 and 3 sporting competitions throughout the year. This includes access to para-athletic sports events at three points during the year.	School to sign up to a minimum of 8 competitive sports competitions per term for 2018-2019	£2000	School to monitor the number of children participating in competitive sports. Increased participation with aim to see 80% of all pupils in KS2 participate in representative competitive sports in 2018-2019	School to review programme of participation and identify areas for improved engagement in 2019-2020