

# Bishopdale Long Term Plan

 <b>AUTUMN</b> 	 <b>SPRING</b> 
<p>Learning and Development across the three <b>prime areas</b> of learning: personal, social and emotional development; communication and language; and physical development. Along with four <b>specific areas</b> of learning: literacy; mathematics; expressive arts and design; and understanding the world follows the children's interests.</p> <p><b>Key Themes:</b> Settling in and making new friends, all about me. Change in the seasons (Autumn / Winter) Harvest Festival – parents invited, Divali celebrations, Nativity performance- parents invited, Christmas celebrations and party.</p> <p><b>Phonics / literacy</b> – letters and sounds phase 1 and 2 Mark Making and Developing fine and gross motor skills for writing</p> <p><b>Maths</b> – recognising numbers, counting up and down, estimating and counting. Shape space and measures.</p> <p><b>R.E</b> – A wet and Windy Harvest for Puddles &amp; Puddles and the Christmas Play</p> <p><b>P.E</b> – Balance &amp; dance</p> <p><b>Church</b> – start of year service – parents invited, Advent service and Christmas service -parents invited</p> <p><b>Parents</b> – Stay and play session, Learning to read – evening for parents. Parent teacher meetings – start of year and mid-term consultations</p>	<p>Learning and Development across the three <b>prime areas</b> of learning: personal, social and emotional development; communication and language; and physical development. Along with four <b>specific areas</b> of learning: literacy; mathematics; expressive arts and design; and understanding the world follows the children's interests.</p> <p><b>Key Themes:</b> Feelings and emotions. Change in the seasons (Spring), growing Chinese new Year celebrations, Fair Trade Fortnight, Easter celebrations.</p> <p><b>Phonics / literacy</b> – letters and Sounds Phase 3 Reading and writing for purpose and pleasure</p> <p><b>Maths</b> – comparing amounts using more, less and fewer, finding one more and one less, combining two groups to find the total. Shape space and measures.</p> <p><b>R.E</b> – Puddles and the happy Easter day</p> <p><b>P.E</b> – Gymnastics &amp; agility</p> <p><b>Church</b> – Easter Service - parents invited School trip</p> <p><b>Parents</b> – Stay and play session. Parent teacher meetings end of term.</p>



# SUMMER



Learning and Development across the three **prime areas** of learning: personal, social and emotional development; communication and language; and physical development. Along with four **specific areas** of learning: literacy; mathematics; expressive arts and design; and understanding the world follows the children's interests.

**Key Themes:** Growing and being healthy, change in the seasons (Summer), future aspirations, transition to year one.

**Phonics / literacy** – letters and sounds phase 4, consolidate and apply phases 2,3 and 4

Reading and writing for purpose and pleasure.

**Maths** – problem solving - adding and subtracting one digit numbers by counting on or back, doubling, halving and sharing.

Shape space and measures.

**R.E** – A wedding day wish for Puddles

**P.E** – Ball skills & games

**Church** – end of year service – parents invited

school trip

**Parents** – Sports day, End of year celebratory sing a long and transition afternoon.