



RICHARD TAYLOR

CHURCH OF ENGLAND PRIMARY SCHOOL

DEVELOPMENT PLAN SUMMARY 2018-2019

Mission Statement

Richard Taylor School is a caring Christian community where all children in our safekeeping learn:

Knowledge with skills

Friendship with respect

Confidence with humility

Service with responsibility

The resilience to succeed

That they are loved as children of God

Target One: Outcomes for Pupils.

1a To ensure that progress indications in reading demonstrate substantial and sustained progress for all groups.

1b To ensure that progress indications in maths for pupils in year 4/5 demonstrates substantial and sustained progress for all groups.

1c Every child is aware of the school's mission statement. They can articulate, at the appropriate level, how a positive 'growth mindset' can help them to be strong learners.

Target Two: Quality of Teaching and Learning.

2a The School to use MAT network groups to develop the effectiveness of pupil premium strategies, the use of consistent assessment systems in year 4 and opportunities for hands on scientific enquiry have been identified as priorities for this year.

2b The school embeds its vision statement in practice through implementation of a growth mindset philosophy, focussed on its impact on learning processes, combined with incisive and purposeful written and verbal feedback consistently applied.

2c All coordinators to ensure that procedures for assessing pupil progress in their subject are effective in supporting progress within an enriching curriculum with appropriate challenge in all areas.

Target Three: Personal Development and Wellbeing.

3a School to raise the profile and role of ambassadors across school. Each pupil group to identify their role in school life and the impact they wish to have in the year. School to re-introduce Taylor Times Newspaper and to establish peer buddy partnership between year 6 and reception children.

3b All staff to complete Compass Buzz training at L2 & L3. The school to prioritise well-being and mental health through use of specific days, personalised target setting, well-being included in worship focus timetable. School to purchase resources to support pupil well-being. School to embed positive growth mindset strategies into teaching and learning.

3c The School to ensure mission statement, values statement and core aims are embedded visually around school and that the mission statement is known by every member of school community. The development plan and SEF to be directly linked to the school's aims and mission statement.

3d All members of the community to have a better understanding of the importance of wellbeing and how they can improve their own wellbeing and mental health.

Additional Areas of Development.

Target Four; Early Years Provision:

4a To implement early intervention framework for communication and language using BLAST programme- 2 members of staff to receive training

4b To further develop opportunities for writing consistently provided in all learning areas both inside and outside. Writing skills to be taught alongside reading from the onset at a level personalised for each child. All adults to model writing daily. To ensure strong joint planning for approaches to writing.

4c To develop gateway opportunities to link the 2 outdoor areas. Create 6 groups constituting of 10 children from Airedale and Bishopdale combined. Identify an afternoon session in which each group is able to access the outdoor areas for practical investigations.

4d To target consistency in home school communication systems, including the use of profiles and electronic record keeping.

4e To ensure that the school is fully prepared to implement changes to baseline assessments in EYFS September 2020.

Target Five: Buildings, Estates, Health and Safety:

5a To successfully complete the entrance improvement project on time and within budget.

5b To successfully complete the condition survey ensuring that identified priorities are included in an estate management plan.

5c To work with the trust estate management committee to successfully create an accurate and effective estate management plan.

The school development plan for Richard Taylor School is closely linked to priorities identified within the Yorkshire Causeway Schools Trust plan for development.