

**Richard Taylor CE Primary School Data 2018-2019
Summary Report**

End of Early Years Foundation Stage

| | |
|-----------------------|------------------------------------|
| | Achieved Good Level of Development |
| School 2019 | 76% |
| National Average 2018 | 71.5% |

End of Year One Phonics Assessment

| | | | |
|----------------|----------|-----------|---------|
| Cohort Size 39 | Boys 59% | Girls 41% | SEN 12% |
|----------------|----------|-----------|---------|

| | | |
|-----------------------|----------------------|--------------|
| | Has Not Met Standard | Met Standard |
| School | 19% | 81% |
| National Average 2019 | 18% | 82% |

End of Key Stage One Teacher Assessment Results.

| | | | |
|----------------|----------|-----------|--------|
| Cohort Size 41 | Boys 50% | Girls 50% | SEN 6% |
|----------------|----------|-----------|--------|

| Subject | Working Towards Standard. Has not met Standard | Working at Expected Standard | Working at Greater Depth at Expected Standard |
|----------------|---|------------------------------|---|
| Reading School | 14% | 76% | 29% |
| National | 14% | 76% | 25% |
| Writing School | 39% | 61% | 20% |
| National | 30% | 70% | 15% |
| Maths School | 10% | 90% | 27% |
| National | 23% | 77% | 22% |
| Science School | 12% | 88% | |
| National 2018 | 17% | 83% | |
| RWM School | 36% | 64% | 12% |
| National | 34% | 66% | 11% |

End of Key Stage Two Test Results.

| | | | |
|----------------|-----------|-----------|--------------------|
| Cohort Size 38 | Boys 64 % | Girls 36% | SEN 13% (10% ECHP) |
|----------------|-----------|-----------|--------------------|

| Subject | Has not met Standard | Working at Expected Standard | Working at Greater Depth at Expected Standard |
|---|----------------------|------------------------------|---|
| Reading School | 21% | 79% | 37% |
| Reading National | 27% | 73% | 27% |
| Writing School | 18% | 82% | 24% |
| Writing National | 21% | 79% | 20% |
| Maths School | 16% | 84% | 55% |
| Maths National | 21% | 79% | 27% |
| Spelling Grammar & Punctuation School | 21% | 79% | 32% |
| Spelling Grammar & Punctuation National | 23% | 78% | 36% |
| RWM School | 26% | 74% | 16% |
| RWM National | 35% | 65% | 10% |

End of Key Stage Two Teacher Assessment

| Subject | Has not met Standard | Working at Expected Standard | Working at Greater Depth at Expected Standard |
|----------------|----------------------|------------------------------|---|
| Reading School | 13% | 87% | |
| Writing School | 18% | 82% | 23% |
| Maths School | 18% | 82% | |
| Science School | 18% | 82% | |

Value Added Progress Indicators

| | Reading | Writing | Maths |
|-----------|---|--|--|
| 2016-2017 | 3.10 (1.19 to 5.00) Above national average top 20% | -0.34 (-2.19 to 1.51) In line with national average | 2.4 (0.55 to 4.00) Above national average top 20% |
| 2017-2018 | 0.0(-1.9 to 1.9) In line with national average | -1.1 (-2.9 to 0.7) In line with national average | 0.8 (-0.9 to 2.5) In line with national average |
| 2018-2019 | -0.5(-2.5 to 1.5) In line with national average | -0.4(-2.2 to 1.5) In line with national average | +1.8 (0 to 3.5) Above national average top 20% |



