

Short term working from home ideas YEAR 1

If you are shielding for a short time (48 hours), while you wait for test results, these are some activities that will help you to keep learning. There are a mixture of online and offline tasks for you to choose from. You do not need to complete them all!

Should you require to self - isolate for longer than this, your class teachers will provide the work your class are doing via Seesaw, with a daily message to keep you connected to your class.

You can complete your work and upload it on Seesaw or bring it back to school when you return. You can also contact your teachers via their class email.

BBC Bitesize is also providing some new daily challenges across the curriculum.

Maths	Practise your fluency skills with TopMarks https://www.topmarks.co.uk/Search.aspx?q=Year%201%20maths https://whiterosemaths.com/homelearning/year-1/ follow the link for the current week and watch the short online lesson. You will need some paper to hand.
English	Read your school reading book, a reading book or magazine from home. Choose a story to enjoy from the Oxford Owl website https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Practise your key spellings. They are posted on seesaw every Friday. Extra challenges: *Write them in a sentence *Write them in alphabetical order *Can you think of any more that follow this spelling pattern?
Science	Starter for STEM https://www.stem.org.uk/home-learning/primary Choose an activity that interests you. Apply your knowledge and use your working scientifically skills.
P.E	Remember it's important to keep active. Work on your school PE challenge. Can you beat your personal best? Change 4 Life. https://www.nhs.uk/change4life/activities There are fun activities to keep active inside and outside here. For a short 'wake up shake up' use a GoNoodle video to get yourself moving! https://www.gonoodle.com/

R.E

Read a Bible story about Jesus or listen to one

<https://www.bbc.co.uk/teach/school-radio/audio-stories-bible-stories/zrfyppg8>

Draw a picture and use it to help you retell the story. What important message might the story be telling?