Class Long Term Plan Year B: Swaledale September 2021 - July 22

				D. Swaledale Septe			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic->	(7 weeks)	(7 weeks)	(7 weeks)	(6 weeks)	(5 weeks)	(7 weeks)
		Ancient Egypt	Ancient Egypt Stone Age Chocolate		late	Amazing Amazon & Beautiful	
		371-		5110 5510 55		Bilton	
	Literacy	Myths and legends Instruction writing		Charlie and the Chocolate Factory		Information texts	
	**These lessons will	Egyptian Cinderella	– How to Wash a	Recount		Letters	
	also include	Character & cotting Moolly Mammeth		Newspaper report		Poetry	
	comprehension-based objectives within the	descriptions.	Stone Age Boy	Dialogue and playscript		,	
	different units	fferent units		Poetry			
	Numeracy	Ŋ	Maths No Problem Boo	ok 3A Math		ns No Problem Book 3B	
	Science	Biology -Animals Physics - Sound		Chemistry - States of Matter		Biology -Plants	Biology - Living
		incl humans –					things and their
		Teeth and digestion					habitats.
	R.E	What is it like to	What difference	What kind of world did	Why do Christians	When Jesus left	What does it
		follow God?	does it make when	Jesus want?	call the day Jesus	what was the	mean to be a
			there is an angel in		died 'Good Friday'?	impact of	Sikh in Britain
			a story?			Pentecost?	today?
	Computing	Word Processing	Drawing and	Online Safety and	PowerPoint and	Computer programming	
T			Desktop Publishing	Internet	Presentation Skills	Algorithms	
				Research and		Scra	itch
0			_	Communication			
	Geography	Where is Egypt		Where does chocolate come from?		Amazon Rainforest & Local Area	
Р				World Geography		Study	
	History	Egyptians Stone Age		Mayans and Aztecs		Local Area Study -Bilton	
				History of chocolate in York			
С	D.T	D.T Food technology -Sandwiches		Design and create packaging for own chocolate bar.		Mod Roc Animal	Rainforest
						Masks	Vehicles
	Art & Design	Sculpture	Pattern and	Painting	Collage	Artist study -H	
		Egyptian	sketching			Create rainforest	•
		Cartouches	Cave drawings			Rous	seau
	20	Death Masks					
	Music	- 11: 1-		Voices Foundation Units			
	P.E	Tennis/ Yoga/ Throwing and catching		Swimming, gymnastics, Invasion games		Athletics, rounders, PE challenges	
	PSHE & C	Why should we eat	How do we treat	How do we manage risk	How do we manage	What makes a	How can we help
		well and look after	each other with	in different places?	our feelings?	community?	in an accident or
	Fue l-	our teeth?	respect?	1 = 1, 1 -	T 5	la Carad	emergency?
	French	Moi	Les Couleurs	La Jungle	Tutti Frutti	Le Sport	Le meteo