

**Richard Taylor CE Primary School Data 2018-2019  
Summary Report**

**Please note these statistics cover the last period of formal national assessment prior to the COVID-19 outbreak and the suspension of national testing.**

**End of Early Years Foundation Stage**

	Achieved Good Level of Development
School 2019	<b>76%</b>
National Average 2018	<b>71.5%</b>

**End of Year One Phonics Assessment**

Cohort Size 39	Boys 59%	Girls 41%	SEN 12%
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	Has Not Met Standard	Met Standard
School	<b>19%</b>	<b>81%</b>
National Average 2019	<b>18%</b>	<b>82%</b>

**End of Key Stage One Teacher Assessment Results.**

Cohort Size 41	Boys 50%	Girls 50%	SEN 6%
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Subject	Working Towards Standard. Has not met Standard	Working at Expected Standard	Working at Greater Depth at Expected Standard
Reading School	<b>14%</b>	<b>76%</b>	<b>29%</b>
National	<b>14%</b>	<b>76%</b>	<b>25%</b>
Writing School	<b>39%</b>	<b>61%</b>	<b>20%</b>
National	<b>30%</b>	<b>70%</b>	<b>15%</b>
Maths School	<b>10%</b>	<b>90%</b>	<b>27%</b>
National	<b>23%</b>	<b>77%</b>	<b>22%</b>
Science School	<b>12%</b>	<b>88%</b>	
National 2018	<b>17%</b>	<b>83%</b>	
RWM School	<b>36%</b>	<b>64%</b>	<b>12%</b>
National	<b>34%</b>	<b>66%</b>	<b>11%</b>

## End of Key Stage Two Test Results.

Cohort Size 38	Boys 64 %	Girls 36%	SEN 13% (10% ECHP)
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Subject	Has not met Standard	Working at Expected Standard	Working at Greater Depth at Expected Standard
Reading School	<b>21%</b>	<b>79%</b>	<b>37%</b>
Reading National	<b>27%</b>	<b>73%</b>	<b>27%</b>
Writing School	<b>18%</b>	<b>82%</b>	<b>24%</b>
Writing National	<b>21%</b>	<b>79%</b>	<b>20%</b>
Maths School	<b>16%</b>	<b>84%</b>	<b>55%</b>
Maths National	<b>21%</b>	<b>79%</b>	<b>27%</b>
Spelling Grammar & Punctuation School	<b>21%</b>	<b>79%</b>	<b>32%</b>
Spelling Grammar & Punctuation National	<b>23%</b>	<b>78%</b>	<b>36%</b>
RWM School	<b>26%</b>	<b>74%</b>	<b>16%</b>
RWM National	<b>35%</b>	<b>65%</b>	<b>10%</b>

## End of Key Stage Two Teacher Assessment

Subject	Has not met Standard	Working at Expected Standard	Working at Greater Depth at Expected Standard
Reading School	<b>13%</b>	<b>87%</b>	
Writing School	<b>18%</b>	<b>82%</b>	<b>23%</b>
Maths School	<b>18%</b>	<b>82%</b>	
Science School	<b>18%</b>	<b>82%</b>	

## Value Added Progress Indicators

	Reading	Writing	Maths
2016-2017	3.10 (1.19 to 5.00) Above national average top 20%	-0.34 (-2.19 to 1.51) In line with national average	2.4 (0.55 to 4.00) Above national average top 20%
2017-2018	0.0(-1.9 to 1.9) In line with national average	-1.1 (-2.9 to 0.7) In line with national average	0.8 (-0.9 to 2.5) In line with national average
2018-2019	-0.5(-2.5 to 1.5) In line with national average	-0.4(-2.2 to 1.5) In line with national average	+1.8 (0 to 3.5) Above national average top 20%

Subject	RTS Score 2018-2019	National Comparison
Reading Scaled Score	106	+6 on national comparison
Maths Scaled Score	109	+9 on national comparison
Writing Scaled Score	103	+3 on national comparison



