







Bishopdale Long Term Plan

Learning and Development across the three prime areas of learning: personal, social and emotional development, communication and language and physical development. Along with four specific areas of learning: literacy, mathematics, expressive arts and design and understanding the world follows the children's interests.

 AUTUMN 	 SPRING 	 SUMMER 
<p>Key Themes: Settling in and making new friends, all about me and my family. Autumn / Harvest time, Divali celebrations, Winter, Christmas, The Nativity</p>	<p>Key Themes: Chinese New Year celebrations, Fair Trade Fortnight, Spring, growing plants, Easter celebrations.</p>	<p>Key Themes: Summer, animals. future aspirations, transition to year one.</p>
<p>Phonics / literacy – letters and sounds phase 1 and 2</p> <p>Shared writing and introduction of reading books.</p> <p>Developing fine and gross motor skills for writing.</p>	<p>Phonics / literacy – letters and Sounds Phase 3</p> <p>Reading and writing for purpose and pleasure</p>	<p>Phonics / literacy – letters and sounds phase 4, consolidate and apply phases 2,3 and 4</p> <p>Reading and writing for purpose and pleasure</p>
<p>Maths –</p> <p>Autumn 1: Subitising numbers to 4. Counting in sequence and 1:1 correspondence, composing numbers with 1s, comparing using more and fewer.</p> <p>Autumn 2: Subitising numbers to 5, explore cardinality and composition of numbers to 5, explore the concept of wholes and parts.</p>	<p>Maths –</p> <p>Spring 1: continue subitising numbers to 5, exploring patterns made by numbers to 5, verbal counting to 20 and beyond, composition of numbers to 5 – number bonds.</p> <p>Spring 2: Explore symmetrical patterns linking to doubles, explore the composition of odd and even numbers.</p>	<p>Maths –</p> <p>Summer 1: subitise structured and unstructured patterns of numbers within 10, explore composition of 10, order sets of objects.</p> <p>Summer 2: Explore composition of 10 – number bonds. Shape, space and measures.</p>

<p>R.E – Autumn 1: A wet and Windy Harvest for Puddles Autumn 2: Puddles and the Christmas Play</p>	<p>R.E – Spring 1: The tiny ants Spring 2: Puddles and the happy Easter day</p>	<p>R.E – Summer 1: A wedding day wish for Puddles Summer 2: Puddles lends a hand</p>
<p>P.E / Physical development – Autumn 1: Balance (Real PE Thembi walks the tightrope) Autumn 2: Dance</p>	<p>P.E / Physical development – Spring 1: Gymnastics Spring 2: Agility (Real PE Sammy Squirrels nuts)</p>	<p>P.E / Physical development – Summer 1: Ball skills (Real PE John & Jasmine learn to juggle) Summer 2: Games</p>
<p>PSED – Autumn 1: How do we decide to behave? Autumn 2: What makes us special?</p>	<p>PSED – Spring 1: How do we keep healthy and safe? Spring 2: Who is there to help us and keep us healthy?</p>	<p>PSED – Transition – How do I manage my feelings?</p>
<p>Church – start of year service – parents invited, Advent service and Christmas service -parents invited Parents – Stay and play session, Learning to read – evening for parents. Parent teacher meetings – start of year and mid-term consultations</p>	<p>Church – Easter Service - parents invited School trip Parents – Stay and play session. Parent teacher meetings end of term</p>	<p>Church – end of year service – parents invited School trip Parents – Sports day, end of year celebration</p>